

# Bees for development Ghana



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## Quarterly Progress Report for 2020 (1st Quarter)

### 1.0 Period of report

	Tick the reporting period, covered by this report
2020 QU 1 Jan to Mar	✓
2020 QU 2 April to June	
2020 QU 3 July to September	
2020 QU 4 Oct to Dec	

### 2.0 Project Report: BuzzClub Ghana

#### 2.1 Activities undertaken in this reporting period

Please list activities undertaken and the number of people involved. If separate activity reports have been written, please attach.

- ✓ Put out advertisement or a call for application for new buzz clubs in Basic Schools in the Techiman cashew growing areas: 2 people
- ✓ Monitored the six (6) Buzz Clubs in the cashew and mango zone: 2 people.

#### 2.2 Progress against targets as shown in Logical Framework

Note 1: Some data is collected annually and new data might not be available in each quarter

Note 2: Where this information is recorded in a monitoring database, please copy the totals from the database to this table

Output	Indicators	Progress to date (cumulative)
Buzz Club apiaries successfully established and used for teaching	The number of functioning clubs	5 clubs  <i>NB: Manso BuzzClub is not functioning currently</i>
	The frequency of BuzzClub activities in the apiaries i.e. how often the children visit the apiary for an activity (this information may be provided by the BuzzClubs themselves)	Members of the BuzzClub normally visit the apiary twice a week for various activities in the apiary except during harvesting times. How we got to know: We asked the teachers and also confirmed it from the club members)
Teachers trained as trainers and coordinators	The number of teachers trained	12 male teachers <i>NB: Only 10 are currently with their respective clubs</i>
	The performance / commitment of teachers (this is a judgement made by BfDG based on visits to the BuzzClubs)	The teachers are doing well with the children except four teachers whose commitment level is questionable.  How we found this: It was based on the interaction we had with them. Sometime, when we call and ask for certain information, some of them tend to say we should allow them to consult their colleagues.
School pupils learn beekeeping, educated about bees		Total: 49 pupils  Kranka Males: 5 Females: 6 Offuman Males: 8 Females: 2 Koase Males: 7 Females: 2

The number of pupils actively participating in the Buzz Clubs

		<p>Agomeda Males: 6 Females: 4</p> <p>Akorley Males: 3 Females: 6</p>
	The number of children 'graduating' from Buzz Clubs	No graduation this year
	Educational materials produced and used in schools to teach about bees and beekeeping	One Educational Pack on Bees and Beekeeping is in preparation Mobile Library is also being put together
Honey and beeswax will be harvested, to demonstrate the viability of beekeeping as a business, and to help finance the Buzz Club project	The yield of the honey and beeswax from each Buzz Club apiary	<p><i>Harvesting was done in February and March so essentially 2019/2020 season</i></p> <p>Agomeda: 14 kg of honey</p> <p>Offuman: 175 kg of honey</p> <p>Koase: 180 kg of honey</p> <p>Akorley: 64 kg of honey</p> <p>Kranka: no harvest</p>

### 2.3 Impact

Please give a narrative or personal example of how this project is helping school children in Ghana

Offuman buzz club usage of income:

- ✓ They bought "Veronica" buckets (bucket/container with a tap for hand washing), cups, and washing bowls for the school.
- ✓ The teachers got a cell phone and repair of laptop from honey sales.
- ✓ The club also bought new gloves and torchlight.
- ✓ Club members have had enough honey for their respective families.

Agomeda buzz club usage of income:

- ✓ They have bought two additional containers to be used for harvesting.
- ✓ The club also repaired their bee suits.
- ✓ One teacher has bought 4 hives to start keeping his own bees.

Kranka buzz club's usage of their income:

- ✓ One teachers bought 50 hives and has harvested
- ✓ Fuel for motorbike

Koase buzz club's usage of their income:

- ✓ The pupils went for educational trip or excursion to Bui Dam last year.
- ✓ They have bought new gloves and boots

Akorley club has not sold their honey yet

Manso club is yet to harvest any honey

Mr Muzu, a teacher at Koase, tells us he has gained enough experience to start his own apiary(ies). He also indicated that some of the pupils are already trying to start their own. Some of the kids are also called on whenever some farmers or community members have problems with bees on their farms. He also told us how other farmers, around their apiaries, have begun to realise the impact of bees through increase cashew yield and want to keep their own bees. Some pupils also have expressed interest to join the club.

## 2.4 Review and changes

Please record any changes to the project since the new model was introduced in 2019 and explain why these changes have been made or being suggested.

None

## 2.5 Lessons learned

Please record any lessons learned since the last reporting period.

None

## 2.6 Additional information

Please record any other information or news about this project which you think is relevant e.g. new partnerships, engagement with other stakeholders, indirect benefits or unforeseen problems.

None

### **2.7 Supporting documents and / or images**

Please mention any supporting documents e.g. training course reports, images which have been sent to Bees for Development within the last reporting period or submitted with this report

None

### **2.8 Master Beekeepers supporting Buzz Clubs**

**What role are the MBs playing in supporting Buzz Clubs? Be specific and mention how you are monitoring this.**

The MBs are currently assisting in the selection of the new and additional schools.